

AFRICA INTERNATIONAL UNIVERSITY

A NARRATIVE STUDY OF WOMEN WHO LACKED FORMAL
EDUCATIONAL EXPERIENCES IN TARABA
STATE, NIGERIA

BY
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degree of Masters of Education in Educational Leadership and Administration

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STUDENT'S DECLARATION

A NARRATIVE STUDY OF WOMEN WHO LACKED FORMAL
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I declare that this is my original work and has not been submitted to any other College or
University for academic award

The views presented herein are not necessarily those of the African International
University or the Examiners

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July 2020

ABSTRACT

This qualitative study sought to understand the lived experiences of women in northeastern Nigeria who were deprived of formal education while growing up and to develop a better understanding of the challenges that confront northern Nigerian women. Using narrative inquiry, stories of women in northeast Nigeria were collected and analyzed using thematic and holistic coding. This study provided the researcher with opportunity to dig deep into the lived experiences of the women, and it also helped to create meaningful connections to their context in the past and also to present challenges that are confronting them and their daughters. Story-telling has the potential to lead into a transformative learning experience because it can expose hidden hegemony within society. This study hopes to promote critical reflection of the stories of the women in order to bring about a re-examination of contextual struggles that continue to perpetuate the lack of value for education for girls in northeastern Nigeria. The findings have shed light on the multilayered, systemic problems in the context. Due to the findings, the researcher has suggested possible ways of approaching the challenges that continue to limit formal educational opportunities for the women in this context. These possible ways forward are geared toward helping the women to bring about change for themselves, their daughters, and their granddaughters.