

LEADERSHIP FACTORS INFLUENCING GIRL CHILD EMPOWERMENT: A CASE OF CARA PROJECTS, KAJIADO WEST SUB COUNTY.

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A thesis presented to School of Business and Economics in partial fulfillment for the conferment of the degree of Master of Arts in Organizational Leadership of Africa International University

November 2020

DECLARATION AND APPROVAL

This research work is my original work and has not been submitted for an award of a degree in any other University.

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This research work has been submitted for examination with our approval as University Supervisors.

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ABSTRACT

The purpose of the study is to investigate leadership factors influencing girl child empowerment: a case of Cara projects in Kajiado county. The research is being led by the following research questions: How do culture influences the empowerment of the girl child in Cara Projects, Kajiado County? How do organizational resources influence the empowerment of the girl child in Cara Projects Kajiado County? How does organizational structure influence the Master of the girl child in Cara Projects, Kajiado County? How leadership styles influence the empowerment of the girl child in Cara Projects, Kajiado County? The study used a correlational research design. The target population of the research was focused on the mentors and the girl child (clients) of 45 respondents. The study used a quantitative method as data was collected using questionnaires. The questionnaires were distributed by the researcher to the different respondents and collected after completion. Regarding data analysis, the demographic data was tabulated using frequency and percentages. The data was analyzed and presented through tables and charts according to the research questions using Statistical Package for Social Science (SPSS) version 23. The study established that organization resources, organizational culture, organization structure, and leadership style represent 53.3% of factors influencing girl child empowerment at the Cara project. In conclusion, the study established that all four variables were significant to girl child empowerment. Organizational resources and leadership styles were positively and statistically significant to girl child empowerment at the Cara project. While organizational culture and organizational structure were positive but were not statically significant to girl child empowerment.